



Springbank Playschool Association

**PARENTS' PRIMER
2019/2020**

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SPRINGBANK PLAYSCHOOL – A PARENT-RUN CO-OPERATIVE

Welcome to Springbank Playschool - a place for fun and learning! Springbank Playschool is a non-profit, parent-run organization which relies on volunteers to ensure that everything runs smoothly. Please consider joining the Board of Directors – your participation will enhance your child's Playschool experience and allow you to contribute to an exceptional community organization. Additional opportunities to volunteer include at our annual booth for the Springbank Fall Fair, and during our one fundraising project the Family Photo sessions in the Fall.

PLAYSCHOOL PHILOSOPHY

As a parent, it is important to feel comfortable with and confident in your child's Playschool experience. Our teachers are highly-educated and experienced professionals, each of whom has refined a unique pedagogical style supported by the research involving the learning-through-play philosophy of early childhood education.

In short, at Springbank Playschool, our goal is to allow the children to learn through play. In order to achieve this, we strive to provide a stimulating environment with a warm and comfortable atmosphere where parents and teachers can work together to help the children develop potential feelings of self-worth, while assisting them to reach their full potential physically, mentally, and emotionally. We believe that the best way for a child to learn is by experience, not by orchestrated, structured lessons. Most of the concepts on which reading, writing, and arithmetic are based can be learned through play. In this way, the children learn the foundations needed for success in school, learn appropriate social interactions, and are creatively stimulated and eager to learn more. The stage is set for them to go on to a formal school setting with enthusiasm and anticipation.

Play-oriented activities provide the children with many opportunities for adventure and the development of skills. Creative expression and fine motor dexterity are developed at the arts and craft centre. Arts and crafts are meant to inspire children to enjoy the creative process; children are encouraged to explore the materials provided and consider how they may make a craft uniquely theirs. Students are praised for their effort, patience and hard work: the goal is not to produce a specific product. Problem-solving and math concepts are developed as the children try to pour a big container of sand or water into a smaller one. Physics is investigated when they discover that a toy car will slide down the wooden block ramp faster if the wood is held at a greater angle. Reading readiness is enhanced when they realize that other children's names start with the same letter as their name, but that their name is different. So the day goes, with the children 'working' at their play, and above all learning cooperation, acceptance of others, sharing, negotiation skills, patience, communication skills, etc.

The skills and abilities learned through play cannot be taught by putting the children at a designated desk and forcing them to do a designated task. The paper results may be excellent, but the child's spirit of adventure and joy in learning will be stifled, and the child's ability to learn self-direction and motivation will not be enhanced. Children will have many

years of that kind of learning. Let Playschool be a time of joy and discovery at their own level of interest.

Directed group activities are also a part of our Playschool's program. Games, discussions, stories, poems, singing - all centered on a theme - enhance a child's discovery of the world, and the special people around them. "Circle time" is a time of fun and learning in a slightly more structured and more teacher-directed manner. Once again, the children learn a variety of academic and social skills and responsibilities, such as speaking in front of a group, listening to and respecting other people's ideas and learning the joy of the written word through books.

We strive to offer student emergent programming; meaning through classroom observation we make available as many activities as we can according to student interest. For example, children may still be interested in Halloween weeks after it's happened, we can extend their interests in all areas of the classroom and maximize learning from this interest. It's important to both introduce new ideas and take cues from each student to help facilitate growth and exploration, in their own unique areas of interest.

Three-and four-year olds are going through an incredibly exciting time and discovering who they are. We hope that Springbank Playschool will equip them to face the coming years with confidence and enthusiasm, with acceptance of others, and respect, and with newly-acquired skills and knowledge.

MEMBERSHIP AND MONTHLY FEES

Each Playschool family is considered a member in the Playschool Association, entitled to vote at Playschool meetings. Program fees - \$150.00/month for the 2-day program and \$180.00/month for the 3-day program - pay for the operation of the Playschool. Fees are paid in 3 installments, by post-dated cheque, all due at the time of registration, along with a \$100 non-refundable registration fee and a \$100 re-fundable clean up night fee

NSF charges to the Playschool will be the responsibility of the member. Members in arrears of fees for more than 30 days may be expelled from the Playschool.

WITHDRAWAL POLICY

If for any reason you wish to withdraw from the Playschool, our Registrar will require written notice. All withdrawals shall be dealt with in accordance with Section 3 of the by-laws of the Playschool Association, which provides as follows:

Section 3. Members may withdraw from the Association by providing 30 days written notice. All refunds will be at the discretion of the Executive, who will have regard to the following policy in assessing each individual situation:

Fees shall be refunded as per the following schedule if the class in which the student was enrolled is at capacity and prospective students have been turned away from that class:

Notification received before August 1 – full refund

Notification received after August 1 but on or before October 15 – 2/3 refunded
(December and March post-dated cheques returned)

Notification received after October 15 – no refund

If the class in which the student was enrolled is not at capacity and no prospective students have been denied registration in that class, then a member withdrawing from the Association will forfeit the fees payable for the month in which the withdrawal occurs.

SCHOOL ADDRESS

We have a permanent, Playschool-use-only classroom located on the 2nd floor of the Springbank Park for All Seasons building at:

C32224 Springbank Road
Calgary AB T3Z 2L9
Telephone: (403) 240-9248

FACEBOOK

Like Us on Facebook!! For up to the minute announcements, updates, school closures, etc.

www.facebook.com/SpringbankPlayschool (like us and select 'get notifications')

WEBSITE

To visit the playschool's website, go to www.springbankplayschool.ca

TEACHERS

Teacher – 3A, 3B Ellery Chzyk (Ms. Ellery)

Teacher – 4A, 4B Rachelle Kearl (Ms. Rachelle)

**** *Class teacher assignments are tentative and may be different depending on the year*****

VOLUNTEER BOARD OF DIRECTORS

EXECUTIVE: President, Vice-President, Secretary, Treasurer and Registrar.

BOARD OF DIRECTORS: 4 Class Representatives, Recycling/Laundry, 2 Supplies Buyers, 3 Playdough Makers, Fundraising and Marketing Coordinator, Web Designer

The 2018/2019 Executive consists of the following volunteers:

President:	Kimberley Copithorne
Vice-President:	Nicky Homenko
Treasurer:	Chantel Josiak
Registrar:	Delaney Kaminski
Secretary:	Jana Christopher

PLAYSCHOOL CALENDAR 2019-2020

*****PLEASE NOTE THESE DATES ARE ALL TENTATIVE AND SUBJECT TO CHANGE. FAMILIES WILL RECEIVE ACTUAL DATES CLOSER TO THE START OF THE YEAR*****

Playschool Orientation (Students attend with a parent):

3A: Tuesday, September 10	10:00 - 11:00 a.m.
3B: Tuesday, September 10	1:00 - 2:00 p.m.
4A: Monday, September 9	10:00 - 11:00 a.m.
4B: Monday, September 9	1:00 - 2:00 p.m.

School Commences:

3A: Thursday, September 12	8:50 - 11:05 a.m.
3B: Thursday, September 12	12:30 - 2:45 p.m.
4A: Wednesday, September 11	8:50 - 11:25 a.m.
4B: Wednesday, September 11	12:30 - 2:50 p.m.

CLASS SCHEDULE FOR 2019-2020

****TIMES SUBJECT TO CHANGE****

Monday	Tuesday	Wednesday	Thursday	Friday
4A 8:50 – 11:25	3A 8:50 – 11:05	4A 8:50 – 11:25	3A 8:50 – 11:05	4A 8:50 – 10:50
4B 12:30-2:50	3B 12:30 – 2:45	4B 12:30-2:50	3B 12:30 – 2:45	4B 11:45 - 1:45

THERE WILL BE NO CLASSES ON THE FOLLOWING DAYS:

Thanksgiving: Friday, October 11, and Monday, October 14, 2019

Remembrance Day: Monday November 11, 2019

Christmas Holidays: December 21 – January 5, 2019

Family Day Week: February 14 – 21, 2020

Spring Break: April 10 – 19, 2020

Victoria Day Weekend: Friday, May 15 and Monday, May 18, 2020

Mandatory Classroom Clean-up: Wednesday December 18th 7pm (4-year-old classes only) & Thursday, May 28th 7pm (3-year-old classes only) *** SUBJECT TO CHANGE***

Last day of classes (wind-up parties): Friday, May 29 (all classes)

Other holidays, including additional Playschool teacher development days, will be announced well in advance - please watch your email for details.

ALL dates are tentative and subject to change for the 2019/2020 year. You will be given an updated list in September.

INCLEMENT WEATHER

Playschool classes will be cancelled in the event of inclement weather, in conjunction with the closing of the other Springbank schools and/or busses (Elbow Valley Elementary, Springbank Middle School and Springbank Community High School.) (Rocky View bus info line: (403) 250-0016). The School Division's policy dictates that at a temperature of -40 degrees more or less, including wind chill, school will be cancelled. However, extreme weather conditions which fall short of this standard may, in the discretion of the Playschool Executive, also warrant cancellation of Playschool classes. Please refer to local radio and TV stations and applicable websites to be advised of school closures. If the Playschool is closed it will be posted on the Playschool's Facebook page, and families will be notified by email and/or by phone.

FIELD TRIPS AND SPECIAL DAYS

Over the playschool year the students will have the opportunity to experience a variety of special days including field trips, special guests, and themed classes. Some examples of past special days include firefighter visits, Butterfield Acres, skating, pajama day, musical guests, and beach day. We love to have parents in who have a special occupation or talent: please let us know if you would be interested in being a special visitor in our classroom! For all field trips parents are required to attend or arrange for transportation and supervision of their own child. Typically siblings are welcome to attend but since field trip plans vary year to year this may not always be the case. Field trip costs are covered by the playschool fees. Playschool hours will occasionally be adjusted for special days and on field trip days there will be no regular classes. Your teacher will update you on the specific plans for your child's special days as they become available.

THE BUSINESS OF PLAYSCHOOL

Age Guidelines: Any child registering for the 3-year-old program must be 3 years of age on or before December 31, 2019. *Each child who begins Playschool at the age of 2 must be accompanied by an adult at every class until his 3rd birthday.* Any child registering for the 4-year-old program must be 4 years of age on or before December 31, 2019.

Pre-registration and Residence Guidelines: Students currently enrolled or with siblings currently enrolled in the Playschool will be entitled to Pre-registration. At General Registration only, in-bounds children will be given priority over out-of-bounds children. A child will be considered “in-bounds” if he/she resides in the boundaries for the Springbank schools and/or will have a sibling(s) attending any Springbank school in September 2019.

Emergency information form: Provincial Playschool guidelines state that by the first day of Playschool, the Playschool must be in possession of a file with pertinent emergency information from each child's registration, as noted on that child's emergency card. If your child takes a prescription medication, you must indicate what it is on the emergency card and update as necessary. In case your child requires medical attention, that information will be needed by medical personnel to treat your child appropriately. Also, each child's immunization status must be kept on file.

CONTACTING THE PLAYSCHOOL

Telephone: (403) 240-9248

Telephone calls to the Playschool during class time should only be made in an emergency. If you need to phone the teacher at school (e.g. if a child is going to be absent or late), please do so before or after class. If you would like to discuss a specific matter with your child's teacher please leave a message at the Playschool letting them know – both teachers are happy to discuss such matters outside of Playschool hours and will work with you to make suitable arrangements.

Please let your child's teacher know if your child is going to be absent. This is particularly important on days when a field trip is scheduled, to avoid the rest of the class being kept waiting. As a courtesy to our teachers, please also call if you are going to be late picking your child up. If you are going to be more than 10 minutes late, please make arrangements with another parent. Late pick-ups can become problematic and, if frequent, can be cause for expulsion from the Playschool at the discretion of the Executive.

TREATMENT AND NOTIFICATION OF ILLNESS OR INJURY

The Calgary Health Region provides to area schools a pamphlet in chart form entitled “Alberta Health Region, Communicable Diseases”. The Playschool has on hand a copy of this pamphlet which explains the incubation, onset, symptoms, period of communicability and

exclusion from school pertaining to various illnesses. When a child suddenly becomes ill during class time, that child will be isolated from the other students and the parent will be notified immediately. If the parent cannot be contacted, the alternate emergency person will be notified. The isolated child will be supervised until the parent can assume full responsibility for the child. In case of injury, first aid will be administered, and then the parent will be notified. If the injury is minor, the child will be able to resume activities. If the injury is major, the parents will be notified of the injury and the treatment required. The injured child will be supervised until the parent can assume full responsibility for the child. If necessary, the assistance of the SPFAS will be available.

Every major injury will be recorded, noting the date and nature of the injury, and the first aid required. Please note that parents of children on medication are to provide a daily medication diary. Should an adult or child cut themselves, surgical gloves are available to aid the clean-up and care.

IF YOU'VE GOT THE SNIFFLES

Runny noses and colds are a normal part of childhood and few children make it through the year without one or the other. If your child comes down with something that you think might be contagious, please keep him or her home. If all parents do this, we will end up with a healthier group of children in the long run. If a teacher feels that a child is too ill to be at Playschool, she will ask that that child be taken home.

Because children can become apprehensive if a special classmate doesn't appear at school, we ask that where possible, you contact the Playschool prior to class time and advise of your child's absence. The teacher can then assure the class that your child will be back soon. If your child should become ill on your parent-helper day, please try to arrange with another parent to take your place. If this is not possible, contact your class representative to request assistance in finding a replacement.

Please Note: It is not uncommon for events in a child's home life (for example a death in the family) to require that your child's teacher give him or her special attention for a time. If you need to discuss such a situation with Kim or Rachelle and a few moments before or after class aren't sufficient, please make arrangements to talk at a mutually convenient time outside of Playschool hours. Kim and Rachelle will be more than happy to accommodate you in this way

PARENT-HELPER - YOUR DAY IN CLASS

Each class has its own rhythm as does each child. In our play-based program, social development and the exploration by the children of how they relate to one another is an important part of the school day. As parents, it may be difficult to know how to help with the many different quirks and rhythms of each child. In order to help you navigate these waters we have put together some tips that may help, as well as some housekeeping reminders

about volunteer days.

As part of a parent co-operative, it is your responsibility to help out in your child's class on a rotational basis. For example, if your child's class has 12 students, you will be scheduled to volunteer once every 12 classes. The day that you volunteer is your child's "special day" – he or she is the teacher's special helper that day and may also bring something from home to share with his classmates. Being the parent volunteer allows you to get to know your child's friends and observe their interaction with one another.

Your child will be eagerly anticipating the day his mom/dad or caregiver comes to class. Here are some tips to make this day more enjoyable for you both.

- Wear comfortable clothing - you will be sitting on the floor during free play, assisting with crafts and snacks and doing some light cleaning.
- The classroom has a schedule posted which shows what tasks need to be done at which point in the day. Please review this schedule in advance. In the event that any changes are planned or special instructions are required, the teacher will so advise.
- Be relaxed - this is a day of fun for you and your child!

Children and Youth Services (CYS) requires that for a parent-helper to qualify as an aide, he/she must be able to help out in the classroom at all times. They have therefore stipulated that parent-helpers are not allowed to bring siblings into the classroom. Please make other arrangements for younger siblings. Often parents within the same class make arrangements to trade childcare on their respective volunteer days.

PARENT-HELPER DUTIES

Remember that parent-helpers are required as a teacher's aide and are responsible for, and expected to interact with, all of the children in the class.

Learning Through Play:

- Our goal is to provide children with rich and meaningful learning experiences which require lengthy free play sessions to evolve.
- An essential role of the parent-helper, acting as the teacher's aide - is to carefully observe the children's play and model appropriate language and behavior as needed. For example: preschoolers often have difficulty agreeing on the rules of a game. In such a case, it is appropriate for the parent-helper to assist children in negotiating new rules for their game. This is accomplished by modeling the words children need to express themselves; for example, they might say "Sally (who is the oldest) is sad that she always goes last because the rules say the youngest goes first. Can we change the rule so that it is fair? Is it okay to change the rules of a game? What does it mean to be fair?"

Centres:

- Remind children of the arts and craft materials available and encourage them gently at some point during free play to make their way to the craft area. Note, however, that not all children will choose to make a craft each day.

- Engage small groups of children with games, puzzles, blocks, books, etc.
- Bins of toys are cleaned daily – please ask the teacher which bin(s) needs to be done during your shift
- Jump in wherever you see a need – have fun!

Clean up time:

- Clear off tables for snack and wipe down with bleach solution and paper towel.
- Guide and encourage children to clean up toys.

Circle time:

- Participate with children and assist teacher during circle time activities.

Snack time:

- Ensure snack tables have been disinfected.
- Help your child put placemats out.
- Encourage children to tidy up their garbage/recyclables and pack up their lunch bags independently.
- Wipe tables and placemats with bleach solution and paper towel, clean up any spills on the floor.

After class:

- Sweep bead table area.
- Clean/disinfect spills and accidents in the snack and bathroom areas as needed. (The Playschool is cleaned daily by SFPAS staff.)
- Put up chairs (Friday afternoons only.)
- Return cleaning supplies to upper cupboard.
- If water table has been used, help teacher empty it.
- Discuss any concerns you may have with the teacher.

Have fun with the children and know that your participation is valuable.

At Orientation or shortly thereafter, you will receive a class list and parent-helper schedule. The monthly schedules will also be posted outside the classroom. **If you are unable to attend on the day assigned to you, it is your responsibility to switch days with another parent.** If you do trade dates with another parent, please mark the posted schedule accordingly so that the teacher is aware of the changes. **Because our licensing requirements stipulate that we cannot operate without a helper, it is imperative that you ensure that either you or your replacement be present on your assigned day.** If you cannot come due to an emergency, please call the Playschool.

We are required by CYS to disinfect all the toys in the classroom and do a thorough cleaning twice a year. This is done just before the Christmas break and again at the end of the school year. The parents of children in the 4-year old class are responsible for the first classroom clean-up and the parents of children in the 3-year old class for the second. You will be

advised of the dates and times of those clean-ups, which are mandatory – each family must send one adult to participate. **If a family representative does not attend, the \$100 clean up fee cheque will be deposited.**

TIPS TO MAKE THE MOST OF YOUR VOLUNTEER DAYS

- We all know that children can come up with the craziest things. Parents are needed to help guide them regarding what is appropriate and what is not. They may be eager to try many things for the first time with their friends. Be prepared for the exciting and unexpected.
- Sit with the children during circle times to encourage their focus on listening, sitting up, and keeping hands to themselves. Your presence among them will help them keep their attention on the activity being taught.
- Help guide children at clean-up time with a specific task to encourage everyone to participate, i.e. please put the cars in the purple bucket, where does this doll go?
- Reinforce positive behavior with attention and praise.
- Hitting, pushing, spitting and other disruptive behaviors are not allowed and must be stopped immediately by re-direction or removing child from that situation. Alert the teacher to any interactions you observe, as this information helps her to get to know each and every student's needs. As the classroom can be very busy and loud at times, our teachers may not be able to see or hear when issues arise.
- Re-direct undesirable behavior to a positive one by encouraging the child to try a different activity, i.e.: let's go do some puzzles, build with blocks, or share a book. If you are uncomfortable, ask the teacher for help.
- When redirecting children, be kind but firm and show respect for their feelings by helping them describe their emotions. Children tend to respond well when they feel they are being treated fairly. Talking about "fairness" helps them to understand why they need to change their behavior.
- Join children at puzzles, games, playdough, drawing or story corner - they love the attention!
- Let teachers know if you are switching volunteer days with a phone call or a note on the volunteer schedule. We cannot run the class without a parent volunteer.

Important Points

- If you have any questions or concerns about things that are happening in the classroom, please take the time to talk to the teachers or any of the members of the Playschool board or executive. If we aren't told of your concerns, we can't address them. Also, there is a suggestion box located in the classroom beside the children's mailboxes. Questions and comments can be as anonymous as you choose and all will be looked at.

- Please be prompt at pick-up time to ensure a safe and problem-free time in the coat area. Late pick-ups reduce the time the teachers have to eat lunch and prepare for the afternoon class.
- Pick-up times are: 4A- 11:25 Mon/Wed, and 10:50 Fri
4B- 2:50 Mon/Wed, and 1:45 Fri
3A- 11:05
3B- 2:45

Thank you to everyone for your involvement in the Playschool and for your cooperation in making it a happy and safe place for all of our children to play and learn.

SNACK TIME

Snack time has two purposes: the first is to feed children who have become hungry while “learning through play” and the second is to introduce them to eating in a social setting. Children are to bring their own small nutritious snacks and drinks that can be eaten within 10 minutes. Please see the following lists for snack suggestions. A re-closeable drink container is required. Please do not send Juice boxes. Please label all snack containers clearly.

We are a nut-free Playschool. Your class representative will advise you of any other food allergies in your child’s class and may ask that you choose your child’s snacks accordingly. We appreciate your cooperation in this regard.

Some ideas for healthy snacks are:

Raw vegetables
Cheese and crackers
Fruit sections
Breads, loaves or small sandwiches

Certain foods are either hazardous to children or not nutritious and therefore, not appropriate.

The following foods are prohibited:

nuts
hard candies
caramels and toffees
chewing gum
gumdrops
jellybeans
snacks with toothpicks or skewers

Certain foods are hazardous without modification. The following are guidelines to make them

safe:

- * slice whole grapes lengthwise
- * slice hot dogs lengthwise
- * shred or chop hard vegetable pieces
- * remove pits from fruit
- * shred or chop hard fruit pieces

FIRE DRILL PROCEDURES

In the event of a fire alarm, the teacher and parent-helper will assemble all of the children in a line at the door and do a headcount.

The teacher will lead the children down the stairs and out the door. The teacher will bring the attendance sheets and do another head count outside.

The parent-helper will check the washrooms and storage rooms, closing all doors behind her. She will join the end of the line as the children exit. The fire doors to the locker room should be closed as well.

Once safely away from danger, the teacher will ensure the fire department has been called (911), and the facility staff has been notified.

The teacher and parent-helper will organize the children in a line away from the building, in a specific area, such as the playground.

DISCIPLINE

Parents and teachers should work together to help all children develop a feeling of self-worth and responsibility for their actions. We expect the children to treat their peers, teachers and other adults with respect and politeness and we expect the adults to set examples in this regard. An important part of our teachers' job is to help the children find acceptable ways to handle conflicts and disagreements and to learn to handle difficult situations independently. If you, as a parent helper, are unsure about your role in this regard, do not hesitate to ask the teacher for guidance.

The following are the Playschool's methods of discipline:

We use praise for good behavior and encourage the child to do more of the same.

We advise the child of unacceptable behavior as it happens, giving the child positive solutions to the problem, and/or redirecting the child to another activity, depending on what is appropriate at the time.

If the situation warrants it, we will remove a child from the situation at hand and give him/her time to settle down and think about his/her actions. We will allow the child to rejoin the activity when he/she is ready and able to act appropriately.

If a problem persists, we will advise the child's parent(s).

If problems continue, the child may face temporary suspension or removal from the Playschool, at the discretion of the teacher and in conjunction with the Executive. Monthly fees will be refunded, starting on the first of the month following the permanent dismissal.

Child Abuse Policy

The Springbank Playschool Association is obligated under law to protect any child from possible abuse, neglect, harm or threat from harm. If abuse or neglect is suspected, it is our legal duty to report it to child services and to a child protection supervisor. If reasonable grounds for action are in doubt, a consultation with a child protection worker will be required. The SPA staff shall be the reporting party. To ensure confidentiality, all information shall be shared with only the SPA staff, involved parents, the reporting social worker, and the police. The Board of directors will be informed only that an incident has occurred.

OFF TO SCHOOL

Children will need a school bag or sturdy backpack for Playschool. It should be large enough to hold their snack bag as well as a change of clothing, but not so big as to be difficult for a small child to carry. The backpack should be clearly labeled with the student's name. They will also require a pair of indoor shoes which will remain at the Playschool. Children should be sent to Playschool dressed for comfort. They will be painting, climbing, playing on the floor, dancing, dressing-up – they need clothes that allow freedom of movement and they need not be worried about ruining good clothing. Please send your child in clothing that allows for independence in the washroom. Such as sweat pants or other bottoms with elastic waist bands. Please label everything your child brings to school, visit www.springbankplay.mabelslabels.com to order labels and support our school fundraiser

PREPARING YOUR CHILD FOR PLAYSCHOOL

Many children attending Playschool for the first time experience problems separating from their parents. This anxiety is perfectly normal, understandable and almost always passes within a few classes at most. Should your child continue to protest your leaving, please do not feel that this is your fault, or his or hers. Discuss the situation with the teacher, tell her your feelings and wishes and together develop a plan. Be patient! Solutions to this problem usually take time and perseverance.

Here are some suggestions for avoiding separation problems:

Inform your child ahead of time with a happy voice that in a few days you and he will be going to Playschool.

Indicate often to her that you are feeling good about this new experience.

Explain fully but simply exactly what will happen at Playschool: that he will hang his coat up on a hook outside the classroom, put on his indoor shoes, go into the classroom to be greeted by his teacher and see his friends. Explain that she can paint, build, play with puzzles or toys, read books, or do many other wonderful things. Tell him that he will have a special snack and drink, play and sing some songs, and that you, or someone you specify, will then come back to pick him up and take him home.

Acknowledge your child's fears if she mentions them. Understand that these fears are real and legitimate, but continue to demonstrate optimism about the new experience.

Share stories with your child about school, from your own experience, from library books, or made-up stories.

Take a dry-run drive to the Playschool building, pointing out the landmarks and the way to get there. This can then become a game when you are going to school.

SCREENING AND ASSESSMENT

Springbank Playschool has partnered with early education specialists such as Occupational Therapists and Speech Language Therapists to help identify learning needs with our students. Research shows that early intervention in preschool years translates to higher rates of success in later grades. The screening is typically offered in September to our 4 year old classes and occasionally to our 3 year old classes. Parents will be notified and educated on the purpose and timing of these opportunities, and consent forms will be distributed at the start of the year. Further information will be given at orientation and any questions can be directed to your child's teacher or the community agencies we work with.

COMMENTS AND QUESTIONS

Parents often have questions about the learning opportunities children experience in a play-based program. Learning through play is a dynamic process that can sometimes be difficult for parents to recognize from the snapshot they observe on their volunteer day.

Our teachers are trained to guide and listen to children as they navigate through a myriad of learning opportunities. Make a point of asking your child's teacher about his or her experiences, progress and success in class so that you may better understand your child's ability to learn through play.

Please contact the Board if you have any suggestions or questions regarding the Playschool **as soon as they arise**. There is a suggestion box available to help keep the lines of communication open.

Program evaluations are generally conducted mid-year and provide parents an opportunity to share ideas and express satisfaction with the Playschool's program. All efforts to improve the Playschool Parent Association are welcomed.

If there is a particular concern you have with your child, please discuss it with his or her teacher – We are committed to ensuring that their students have the best experience at Playschool possible and will work with you wherever necessary.

All issues, questions and concerns are handled confidentially with discretion and integrity. We all have children in the Playschool and only want the best for everyone.

Have a wonderful year!



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